## Charter schools in Durham

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#### What are charter schools?

Publicly funded schools run by private (nonprofit) organizations with a charter from the state

More autonomy than traditional public schools

Teachers, schedules, missions

Not governed by the local school board

Schools of choice

No children are assigned to them.

Lottery selection if oversubscribed

Part of a larger move toward school choice

In Durham: magnet schools, year round schools, lenient transfer policies.

## History of charter schools

#### Nationally

Purposes: innovation, more autonomy, competition, more options for disadvantaged students

First charters in Minnesota in 1992

Now in 45 states plus DC – but legislation varies by state

#### North Carolina

Enabling legislation passed in 1996; first charters in 1997.

Republicans were pushing for vouchers – charters a compromise

Wib Gulley D from Durham – one of two backers in the NC senate

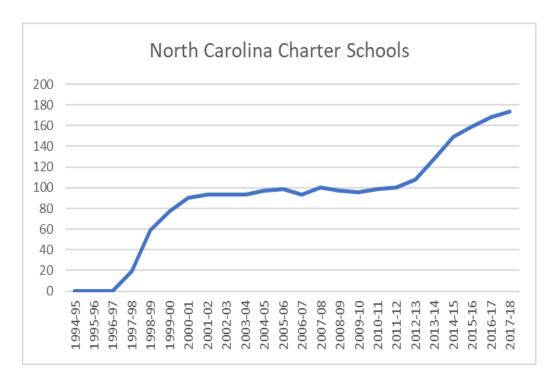
Cap of 100 schools (removed in 2011)

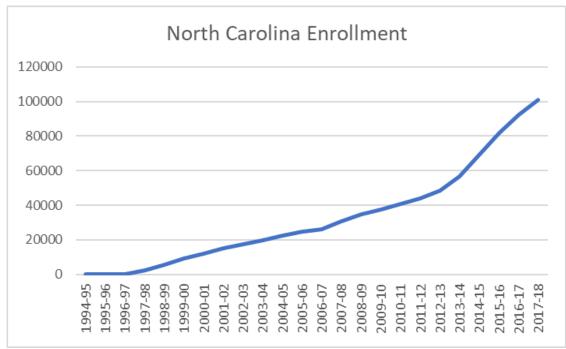
Charters initially expected to serve same racial mix of students as the district (modified in 2011)

Single authorizer – State Board of Education. No input from the local school district

Funding – both state and local funds follow students to the charter school they choose

#### North Carolina charters





#### **Charters and Durham**

Durham – a popular location for charters

Generous local funding

Concerns about low quality public schools for Blacks

Perception among Whites of low quality public schools

#### Currently

14 charter schools

about 15 percent of students

#### **Growth in Durham**

(after 2004)

Year	Number of charters
2004-2006	8
2007	7
2008	8
2009-2011	7
2012	8
2013	9
2014	10
2015	11
2016-2019	13
2020-2021	14

# Durham charters in 2021 Maureen Joy Charter

Healthy Start Academy

**Carter Community Charter** 

**Kestrel Heights School** 

Research Triangle Charter

Central Park School For Children

Voyager Academy

**Global Scholars Academy** 

Research Triangle High School

The Institute for the Development of You

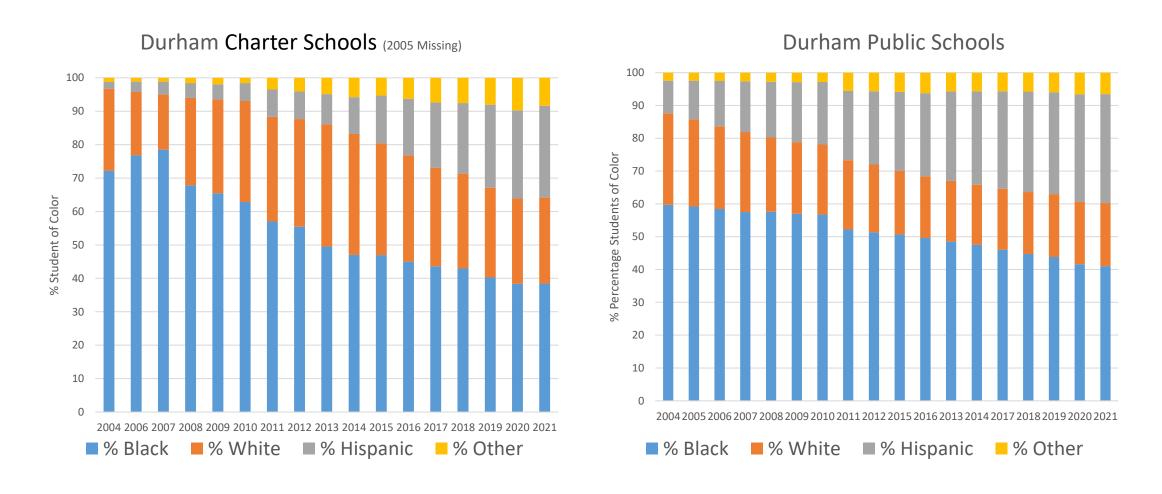
Reaching All Minds Academy

**Excelsior Classical Academy** 

KIPP Durham College Preparatory

**Discovery Charter School** 

# Racial mix of students – Durham charters compared to Durham traditional public schools.



## Policy issues

- Racial segregation and racial isolation. Do charter schools increase racial segregation?
- Performance of charter schools. Are charter schools more effective than traditional public schools?
- Adverse effects on traditional public schools

**Funding** 

Planning challenges

- Limited accountability
- Compacts as a proposed, but unsuccessful, solution

#### Charters and racial segregation

National studies – mixed findings. In some big cities, charters reduced racial segregation

North Carolina studies – Movement from traditional public schools to charter schools increases segregation Early 2000s –Whites moved to whiter charters schools, blacks to blacker charter schools (Bifulco and Ladd, 2006)

2016-17 choices. Segregation up mainly because of the decisions of white movers (Ladd and Mavzuna, 2019)

What do parents value when they are making school choices?

Composition of students

Distance to the charter

Quality of the school

Availability of services

Subsidized meals

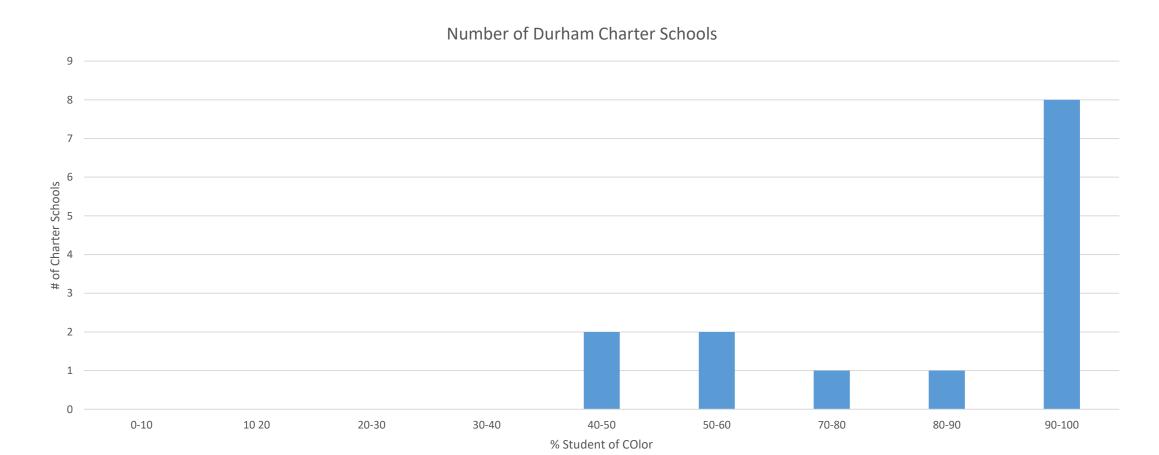
Transportation

School mission

Hard to have racially balanced charter schools

See graph for Durham

# Number of charter schools by percent students of color--



#### Charter school performance

- See graph with letter grades based on state wide test scores
- Letter grades are not the right way to measure performance

Need to compare achievement of charter students to that of comparable students

National studies - charters no better on average

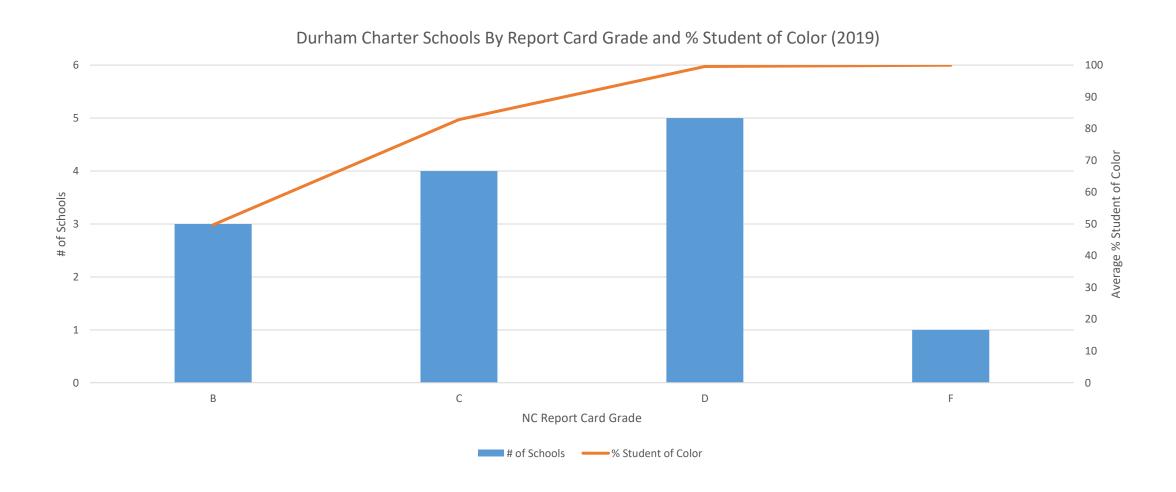
National urban studies- charters better in some urban areas

Boston charters – many effective because of a no-excuses approach.

Studies of North Carolina charters

Bifulco and Ladd – early 2000s, negative effects Ladd, Clotfelter and Bifulco – 1999-2012. Many weak charters shut down. Overall performance no better than in the traditional public schools.

#### Letter grades – for Durham Charter Schools



## Charters and the public interest

#### Two views of charter schools

- --a few charter schools on the fringe of the basic public system
- --many charter schools with the goal of disrupting the traditional public system (e.g. Denver, New Orleans)

#### Adverse effects of charters on public schools in Durham

Costly for the district – loss of students means loss of funds, underrepresentation of expensive to educate students

(estimated costs from one study – \$500 per traditional public school student)

Difficulty of planning for facilities

## Need for strong accountability

 Weak accountability in North Carolina – just state test scores with associated letter grades, and 10 year charter renewals

Compare charter school accountability in Massachusetts
 Inspection system based on 10 performance criteria
 Equity criteria

Fair access for disadvantaged students

Fair treatment of disadvantages students

## No good solutions

Two separate systems within a district do not make a lot of sense.

Competition for students

Uncertainty related to enrollment patterns

More costly than a single system

Challenges for transportation planning

Possibility of a compact between the school district and the charters

Failed discussions in Durham

Gates funded efforts in other cities

Mixed results at best

Should the state limit the number of charter schools?